

**Lecture.5**  
**Measures of dispersion - Range, Variance -Standard deviation – co-efficient of variation - computation of the above statistics for raw and grouped data**

**Measures of Dispersion**

The averages are representatives of a frequency distribution. But they fail to give a complete picture of the distribution. They do not tell anything about the scatterness of observations within the distribution.

Suppose that we have the distribution of the yields (kg per plot) of two paddy varieties from 5 plots each. The distribution may be as follows

Variety I	45	42	42	41	40
Variety II	54	48	42	33	30

It can be seen that the mean yield for both varieties is 42 kg but cannot say that the performances of the two varieties are same. There is greater uniformity of yields in the first variety whereas there is more variability in the yields of the second variety. The first variety may be preferred since it is more consistent in yield performance.

Form the above example it is obvious that a measure of central tendency alone is not sufficient to describe a frequency distribution. In addition to it we should have a measure of scatterness of observations. The scatterness or variation of observations from their average are called the dispersion. There are different measures of dispersion like the range, the quartile deviation, the mean deviation and the standard deviation.

**Characteristics of a good measure of dispersion**

An ideal measure of dispersion is expected to possess the following properties

1. It should be rigidly defined
2. It should be based on all the items.
3. It should not be unduly affected by extreme items.
4. It should lend itself for algebraic manipulation.
5. It should be simple to understand and easy to calculate

## Range

This is the simplest possible measure of dispersion and is defined as the difference between the largest and smallest values of the variable.

- In symbols, Range =  $L - S$ .
- Where L = Largest value.
- S = Smallest value.

In individual observations and discrete series, L and S are easily identified.

In continuous series, the following two methods are followed.

### Method 1

L = Upper boundary of the highest class

S = Lower boundary of the lowest class.

### Method 2

L = Mid value of the highest class.

S = Mid value of the lowest class.

### Example 1

The yields (kg per plot) of a cotton variety from five plots are 8, 9, 8, 10 and 11. Find the range

### Solution

L=11, S = 8.

Range =  $L - S = 11 - 8 = 3$

### Example 2

Calculate range from the following distribution.

Size:            60-63   63-66   66-69   69-72   72-75

Number:        5        18       42       27       8

### **Solution**

L = Upper boundary of the highest class = 75

S = Lower boundary of the lowest class = 60

Range = L – S = 75 – 60 = 15

### **Merits and Demerits of Range**

#### **Merits**

1. It is simple to understand.
2. It is easy to calculate.
3. In certain types of problems like quality control, weather forecasts, share price analysis, etc.,  
range is most widely used.

#### **Demerits**

1. It is very much affected by the extreme items.
2. It is based on only two extreme observations.
3. It cannot be calculated from open-end class intervals.
4. It is not suitable for mathematical treatment.
5. It is a very rarely used measure.

### **Standard Deviation**

It is defined as the positive square-root of the arithmetic mean of the Square of the deviations of the given observation from their arithmetic mean.

The standard deviation is denoted by s in case of sample and Greek letter  $\sigma$  (sigma) in case of population.

The formula for calculating standard deviation is as follows

$$s = \sqrt{\frac{\sum x^2 - \frac{(\sum x)^2}{n}}{n-1}} \quad \text{for raw data}$$

And for grouped data the formulas are

$$s = \sqrt{\frac{\sum fx^2}{N} - \left(\frac{\sum fx}{N}\right)^2} \text{ for discrete data}$$

$$s = C \times \sqrt{\frac{\sum fd^2}{N} - \left(\frac{\sum fd}{N}\right)^2} \text{ for continuous data}$$

Where  $d = \frac{x - A}{C}$

C = class interval

### Example 3

#### Raw Data

The weights of 5 ear-heads of sorghum are 100, 102, 118, 124, 126 gms. Find the standard deviation.

#### Solution

x	x <sup>2</sup>
100	10000
102	10404
118	13924
124	15376
126	15876
<b>570</b>	<b>65580</b>

$$\text{Standard deviation } s = \sqrt{\frac{\sum x^2 - \frac{(\sum x)^2}{n}}{n-1}}$$

$$= \sqrt{\frac{65580 - \frac{(570)^2}{5}}{5-1}} = \sqrt{150} = 12.25 \text{ gms}$$

### Example 4

#### Discrete distribution

The frequency distributions of seed yield of 50 sesamum plants are given below. Find the standard deviation.

Seed yield in gms (x)	3	4	5	6	7
Frequency (f)	4	6	15	15	10

**Solution**

Seed yield in gms (x)	f	fx	fx <sup>2</sup>
3	4	12	36
4	6	24	96
5	15	75	375
6	15	90	540
7	10	70	490
<b>Total</b>	<b>50</b>	<b>271</b>	<b>1537</b>

Here  $n = 50$

$$\begin{aligned}
 \text{Standard deviation } s &= \sqrt{\frac{\sum fx^2}{n} - \left(\frac{\sum fx}{n}\right)^2} \\
 &= \sqrt{\frac{1537}{50} - \left(\frac{271}{50}\right)^2} \\
 &= \sqrt{30.74 - 29.3764} \\
 &= 1.1677 \text{ gms}
 \end{aligned}$$

**Example 5**  
**Continuous distribution**

The Frequency distributions of seed yield of 50 sesamum plants are given below. Find the standard deviation.

Seed yield in gms (x)	2.5-3.5	3.5-4.5	4.5-5.5	5.5-6.5	6.5-7.5
No. of plants (f)	4	6	15	15	10

**Solution**

Seed yield in gms (x)	No. of Plants f	Mid x	$d = \frac{x - A}{C}$	df	d <sup>2</sup> f
2.5-3.5	4	3	-2	-8	16
3.5-4.5	6	4	-1	-6	6
4.5-5.5	15	5	0	0	0
5.5-6.5	15	6	1	15	15

6.5-7.5	10	7	2	20	40
<b>Total</b>	<b>50</b>	<b>25</b>	<b>0</b>	<b>21</b>	<b>77</b>

A=Assumed mean = 5

n=50, C=1

$$\begin{aligned}
 s &= C \times \sqrt{\frac{\sum fd^2}{n} - \left(\frac{\sum fd}{n}\right)^2} \\
 &= 1 \times \sqrt{\frac{77}{50} - \left(\frac{21}{50}\right)^2} \\
 &= \sqrt{1.54 - 0.1764} \\
 &= \sqrt{1.3636} = 1.1677
 \end{aligned}$$

### Merits and Demerits of Standard Deviation

#### Merits

1. It is rigidly defined and its value is always definite and based on all the observations and the actual signs of deviations are used.
2. As it is based on arithmetic mean, it has all the merits of arithmetic mean.
3. It is the most important and widely used measure of dispersion.
4. It is possible for further algebraic treatment.
5. It is less affected by the fluctuations of sampling and hence stable.
6. It is the basis for measuring the coefficient of correlation and sampling.

#### Demerits

1. It is not easy to understand and it is difficult to calculate.
2. It gives more weight to extreme values because the values are squared up.
3. As it is an absolute measure of variability, it cannot be used for the purpose of comparison.

#### Variance

The square of the standard deviation is called variance

(i.e.) variance = (SD)<sup>2</sup>.

### **Coefficient of Variation**

The Standard deviation is an absolute measure of dispersion. It is expressed in terms of units in which the original figures are collected and stated. The standard deviation of heights of plants cannot be compared with the standard deviation of weights of the grains, as both are expressed in different units, i.e heights in centimeter and weights in kilograms. Therefore the standard deviation must be converted into a relative measure of dispersion for the purpose of comparison. The relative measure is known as the coefficient of variation. The coefficient of variation is obtained by dividing the standard deviation by the mean and expressed in percentage. Symbolically, Coefficient of

$$\text{variation (C.V)} = \frac{SD}{mean} \times 100$$

If we want to compare the variability of two or more series, we can use C.V. The series or groups of data for which the C.V. is greater indicate that the group is more variable, less stable, less uniform, less consistent or less homogeneous. If the C.V. is less, it indicates that the group is less variable or more stable or more uniform or more consistent or more homogeneous.

### **Example 6**

Consider the measurement on yield and plant height of a paddy variety. The mean and standard deviation for yield are 50 kg and 10 kg respectively. The mean and standard deviation for plant height are 55 cm and 5 cm respectively.

Here the measurements for yield and plant height are in different units. Hence the variabilities can be compared only by using coefficient of variation.

$$\text{For yield, CV} = \frac{10}{50} \times 100 = 20\%$$

$$\text{For plant height, CV} = \frac{5}{55} \times 100 = 9.1\%$$

The yield is subject to more variation than the plant height.

### Questions

1. Which measure is affected most by the presence of extreme values.

- a) Range
- b) Standard Deviation
- b) Quartile Deviation
- d) Mean deviation

**Ans: Standard Deviation**

2. Variance is square of \_\_\_\_\_

- a) Range
- b) Standard Deviation
- c) Quartile Deviation
- d) Mean deviation

**Ans: Standard Deviation**

3. If the CV of variety I is 30% and variety II is 25% then Variety II is more consistent.

**Ans: True**

4. For the set of data 5, 5, 5,5,5,5 the Standard deviation value is zero.

**Ans: True**

5. The absolute measures of dispersion will have the original units.

**Ans: True**

6. The mean deviation value for a set of data can take even negative value.

**Ans: False**

7. Define dispersion.

8. Define C.V. What are its uses?

9. What are the differences between absolute measure and relative measure of dispersion?

10. How to calculate the standard deviation for raw and grouped data?